

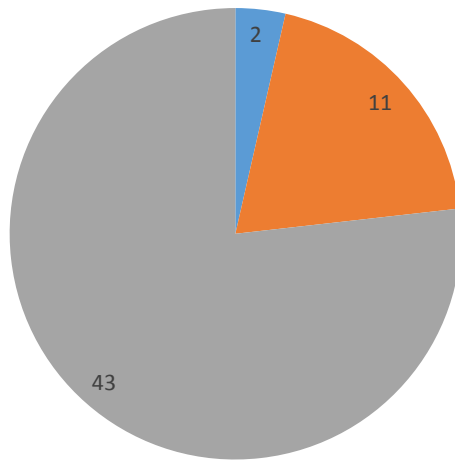
SILDA CHANDRASEKHAR COLLEGE



Student Satisfaction Survey

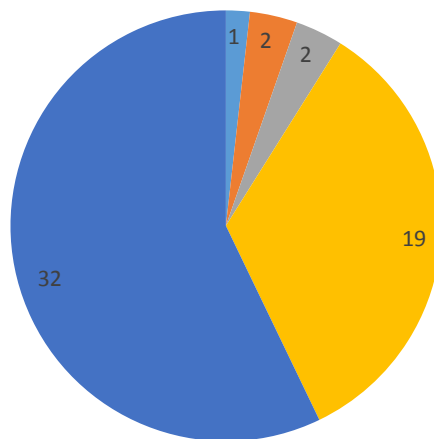
SESSION -2018-19

Count of 1) How much of the syllabus was covered in the class?



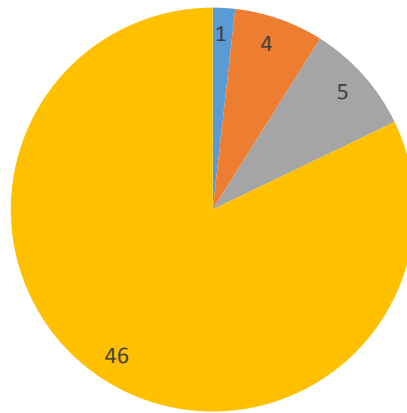
■ 2 – 55 to 69% ■ 3 – 70 to 84% ■ 4 – 85 to 100%

Count of 2) How well did the teachers prepare for the classes?



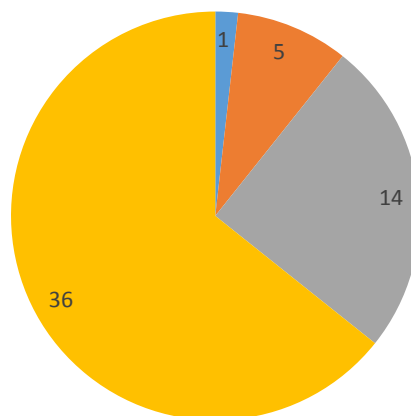
■ 0 – Won't teach at all ■ 1 – Indifferently ■ 2 – Poorly ■ 3 – Satisfactorily ■ 4 – Thoroughly

Count of 3) How well were the teachers able to communicate?



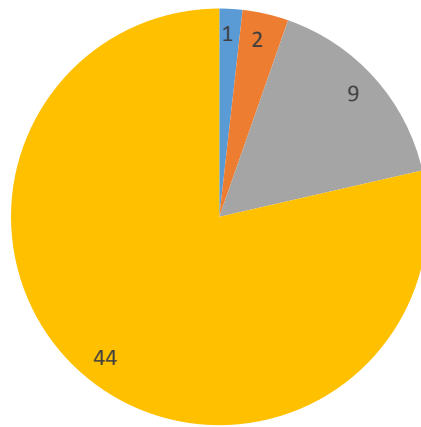
■ 1- Generally ineffective ■ 2 - Just satisfactorily ■ 3 - Sometimes effective ■ 4 - Always effective

Count of 4) The teacher's approach to teaching can best be described as



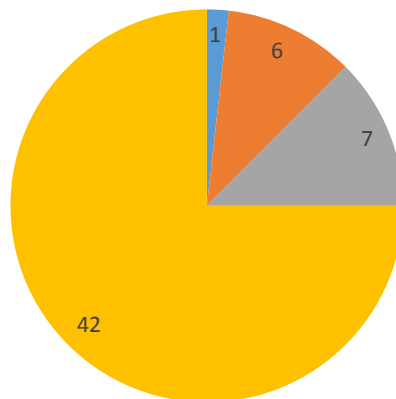
■ 1 - Fair ■ 2 - Good ■ 3 - Very good ■ 4 - Excellent

Count of 5) Fairness of the internal evaluation process by the teachers



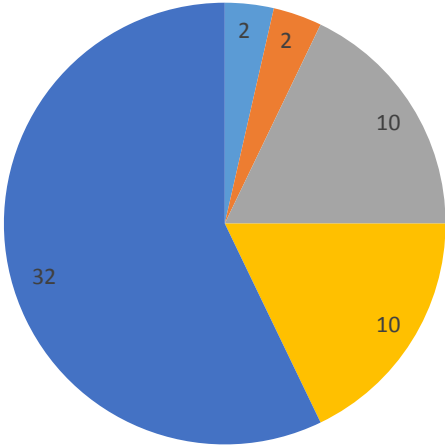
■ 1 - Usually unfair ■ 2 - Sometimes unfair ■ 3 - Usually fair ■ 4 - Always fair

Count of 6) Was your performance in assignments discussed with you?



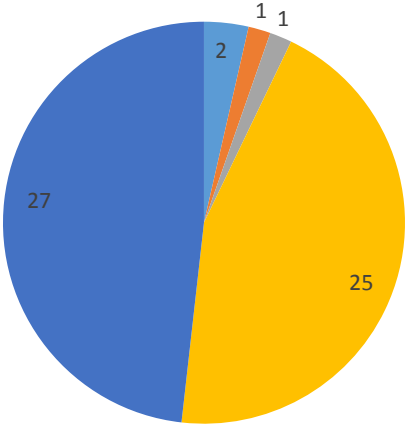
■ 0 - Never ■ 2 - Occasionally/Sometimes ■ 3 - Usually ■ 4 - Every time

Count of 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



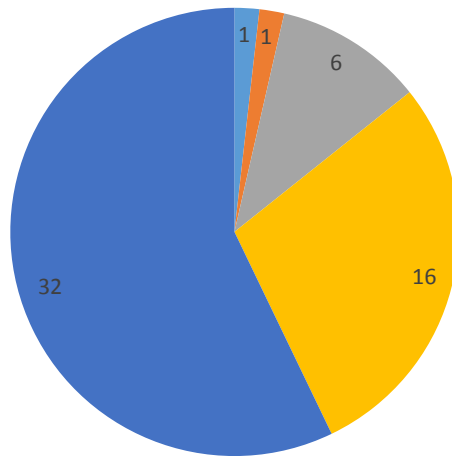
■ 0- Never ■ 1- Rarely ■ 2- Sometimes ■ 3- Often ■ 4- Regularly

Count of 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



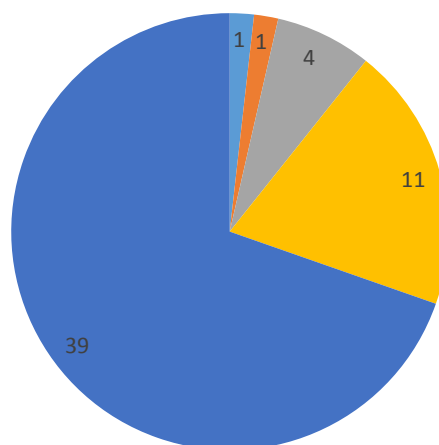
■ 0- Not at all ■ 1- Marginally ■ 2- Moderately ■ 3- Very well ■ 4- Significantly

Count of 9) The institution provides multiple opportunities to learn and grow.



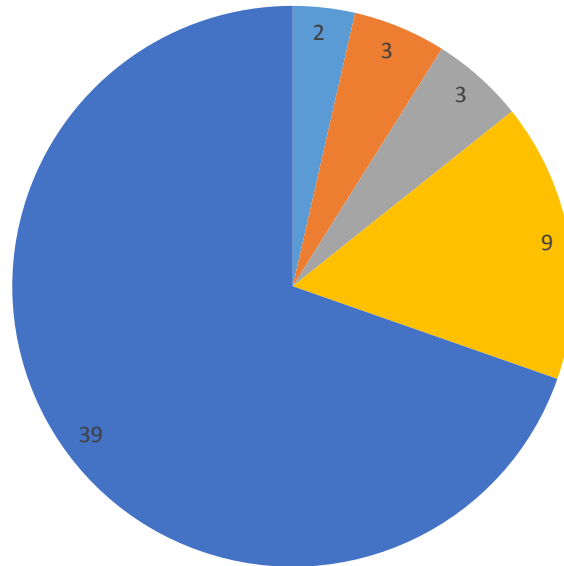
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree

Count of 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.



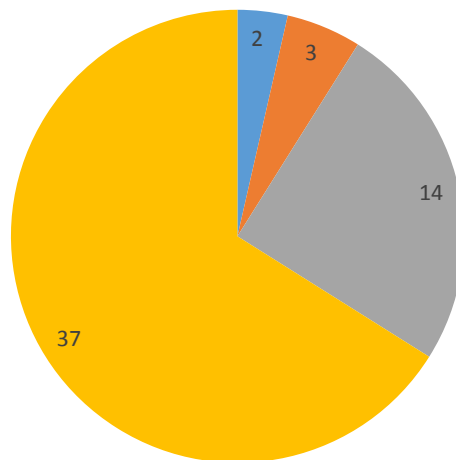
0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time

Count of 11) Your mentor does a necessary follow-up with an assigned task to you.



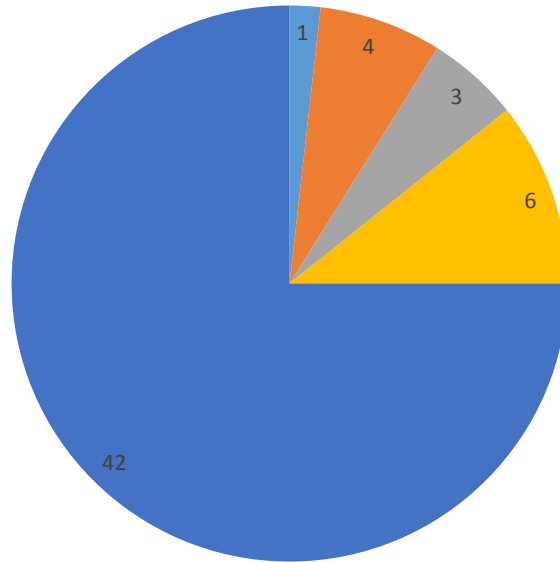
0 - I don't have a mentor 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time

Count of 12) The teachers illustrate the concepts through examples and applications.



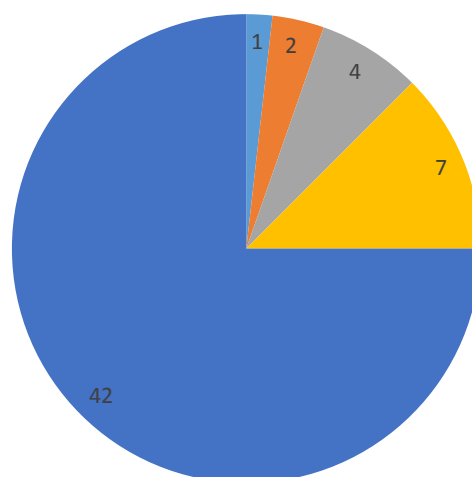
0 - Never 2 - Occasionally/Sometimes 3 - Usually 4 - Every time

Count of 13) The teachers identify your strengths and encourage you with providing right level of challenges.



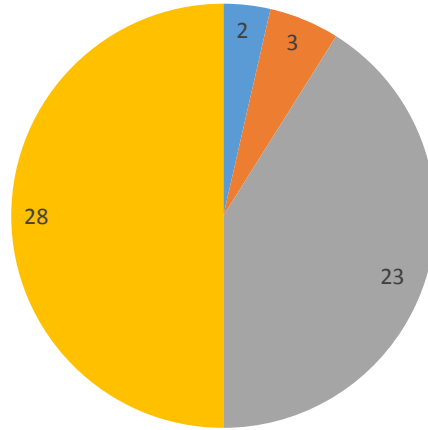
■ 0-Unable to ■ 1-Slightly ■ 2-Partially ■ 3-Reasonably ■ 4-Fully

Count of 14) Teachers are able to identify your weaknesses and help you to overcome them.



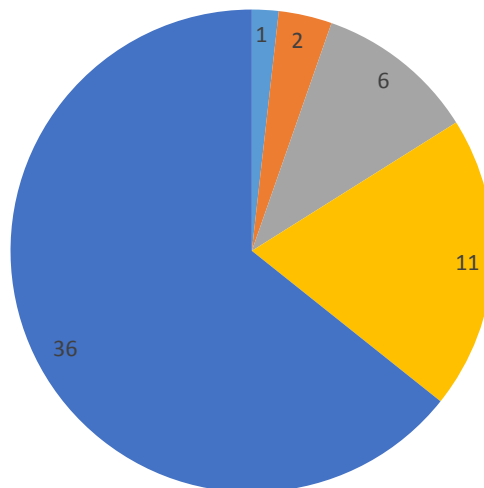
■ 0-Never ■ 1-Rarely ■ 2-Occasionally/Sometimes ■ 3-Usually ■ 4-Every time

Count of 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



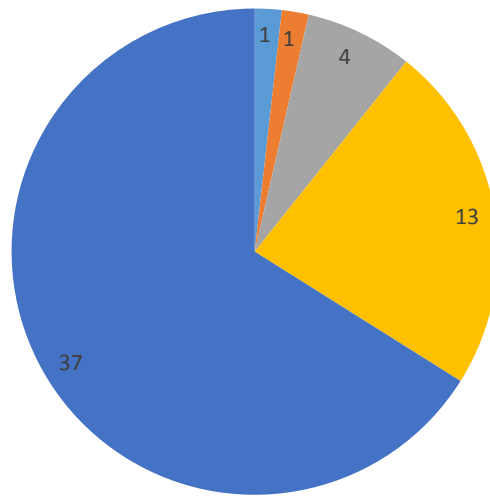
■ 0 – Strongly disagree ■ 2 – Neutral ■ 3 – Agree ■ 4 – Strongly agree

Count of 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



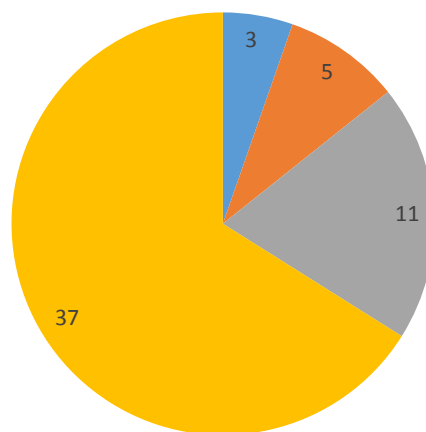
■ 0 – Not at all ■ 1 – Very little ■ 2 – Some what ■ 3 – Moderate ■ 4 – To a great extent

Count of 17) Teachers encourage you to participate in extracurricular activities.



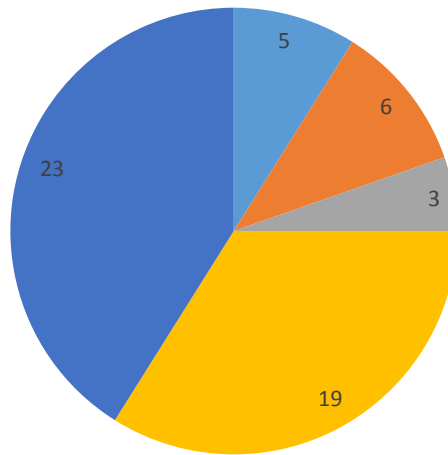
■ 0 - Strongly disagree ■ 1 - Disagree ■ 2 - Neutral ■ 3 - Agree ■ 4 - Strongly agree

Count of 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



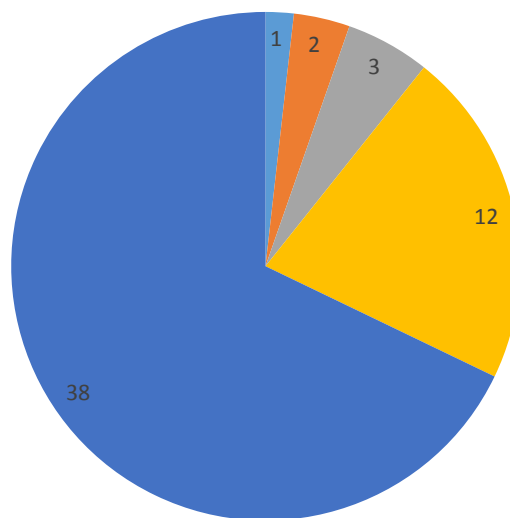
■ 1 - Very little ■ 2 - Some what ■ 3 - Moderate ■ 4 - To a great extent

Count of 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



■ 0 - Below 29% ■ 1 - 30 - 49% ■ 2 - 50 - 69% ■ 3 - 70 - 89% ■ 4 - Above 90%

Count of 20. The overall quality of teaching-learning process in your institute is very good.



■ 0 - Strongly disagree ■ 1 - Disagree ■ 2 - Neutral ■ 3 - Agree ■ 4 - Strongly agree